

UNIVERSITY OF THE PUNJAB

NOTIFICATION

It is hereby notified that the Syndicate at its meeting held on 15-11-2021 approved the recommendations of Academic council made at its meeting dated 07-10-2021 regarding grant of permission to start BS Kashmiryat (Kashmir Studies) (4-years) programme and approval of its Syllabi & Courses of Reading/Scheme of Studies with effect from Academic Session 2021-25.

The Syllabi & Courses of Reading/Scheme of Studies of BS Kashmiryat (Kashmir Studies) (4-years) programme is attached vide Annexure "A".

**Admin. Block,
Quaid-i-Azam Campus,
Lahore.**

**Sd/-
Muhammad Rauf Nawaz
Registrar**

No. D/ 157 / Acad.

Dated: 14-11-2021

Copy of the above is forwarded to the following for information and further necessary action: -

1. Dean, Faculty of Oriental Learning.
2. The Chairman, Department of Arabic.
3. Controller of Examinations.
4. Director, Quality Enhancement Cell.
5. Deputy Registrar (General).
6. Deputy Registrar (Affiliation).
7. Admin. Officer (Statutes).
8. Secretary to the Vice-Chancellor
9. Secretary to the Pro Vice-Chancellor
10. PS to the Registrar
11. Assistant Syllabus.


**Assistant Registrar (Academic)
for Registrar**

CURRICULUM
of
Kashmiryat (Kashmir Studies)
BS (4 Years)



Department of Kashmiryat (Kashmir Studies)
Oriental College,
University of the Punjab,
Lahore.

PROGRAM TITLE: BS KASHMIRYAT (KASHMIR STUDIES)
DEPARTMENT: KASHMIRYAT
FACULTY: FACULTY OF ORIENTAL LEARNING

1. MISSION:

The mission of the department is to produce academically sound scholars to be helpful to resolve the challenges relating to the present issues of the society and make them useful and responsible citizen of the society. To achieve this mission, the department of Kashmiryat is always devoted to enhance student's professional skills and career opportunities.

INTRODUCTION:

The Department of Kashmiryat established in 1982. It is located at Allama Iqbal Campus (Old Campus) University of the Punjab, Lahore with its autonomous character as an academic institution for objectively studying, analyzing, debating and re-evaluating multi-dimensional aspects of Kashmiri rich cultural, lingual, political, intellectual and spiritual heritage. Since its foundation, the department of Kashmiryat has been working to enhance research and development in the field of Kashmiryat.

Pakistan has close historical, religious, social, economic and geographical ties with state of Jammu and Kashmir. It was the need of time to promote Kashmiri as a regional language. The University of the Punjab remained very vigilant and took the initiative by starting from the basic roots with Kashmiri certificate and diploma classes in the department of Kashmiryat in 1982. Since then with the co-operation of the University authorities the department of Kashmiryat has progressed. A postgraduate level program was started in the department of Kashmiryat in 1987, which aimed to explore and promote all aspects of Jammu and Kashmir which further initiated M.Phil and Ph.D regular program in 2005.

Department of Kashmiryat is offering new field of studies having applied applications, alongwith the traditional moral values to promote broader vision through inter-disciplinary approach. The department of Kashmiryat is enabling the students to learn from the highest seat of learning to understand the dynamic of social phenomenon in Pakistani society while satisfying the requirements of 21st century. The Department of Kashmiryat is committed to ensure quality teaching and research in different areas of Kashmir which meet all the educational standards of Higher Education Commission of Pakistan.

2. PROGRAM INTRODUCTION:

BS Kashmiryat is a four years degree program comprising of eight regular semesters. Students with degree of ADP or equivalent or intermediate are given admission in this program. An eligibility criterion is defined by university. Along with the eight regular semesters, the

Department may offer summer sessions to provide opportunities to the students who fail or withdraw a course and those who wish to improve their grades.

This program is designed to familiarize students with the broad range of concepts studied by the scholars of Kashmiryat. The curriculum starts at the very basic introductory level. As such no specific high school preparation is required, therefore students with diversified background equally fit in the program.

3. PROGRAM ALIGNMENT WITH UNIVERSITY MISSION:

BS Kashmiryat is a four years degree program comprising of eight regular semesters. Students with degree of ADP or equivalent or intermediate are given admission in this program. An eligibility criterion is defined by university. To achieve this mission, the department of Kashmiryat is always devoted to enhance student's professional skills and career opportunities.

4. PROGRAM OBJECTIVES:

- To explore the question of sovereignty focusing on the different narrative, literary and cultural identities related to Kashmiryat.
- To restore and protect the rich Kashmiri literary, cultural and historical heritage through modern techniques.
- To make appropriate arrangement by utilizing our experts abilities for the promotion of qualitative research, lectures etc.
- To make necessary arrangement for the development of centre of translation for Kashmiri literary treasure.
- To create a high spirited intellectual environment by organizing International seminars, webinars etc.

5. MARKET NEED / RATIONALE OF THE PROGRAM:

Curriculum and syllabus are two major documents necessarily prepared in a course design task. A syllabus is a more circumscribed and more specific than a curriculum and a curriculum may contain a number of syllabi. A curriculum may specify only the goals --- what the learners will be able to do at the end of the instruction, while the syllabus specify the content of the lessons used to lead the learners to achieve the goals.

The program has been designed for candidates who want to peruse their career in the field of Kashmir studies in the relevant subject. The program expected to provide opportunities to the students to learn variety of marketing techniques being used in the challenging world. Program offers excellent opportunities to the students alongwith entrepreneurial skills that enables them to get full command on their subject.

- **Potential Students for the program:**

This program will help students build competencies that also help students personally socially and in a career. Collaborative learning is a key to building academic development because students gain communication skills that help them work together now and their career later on in life.

- **Potential Employers:**

Skill employers want in their graduates career and self development, communication, self management, critical thinking, equity and inclusion, leadership, professionalism, team work, collaboration and subject knowledge. These all above components are a key of success for our scholars.

- **Academic Projections**

This subject program will have the ability to demonstrate to students a time line of when they can take their courses, preparing them and allowing the academic programs to know when they will be instructing those courses.

- **Faculty**

The faculty of our department for this program is effective and highly qualified who has already prepared themselves to carry out the mission of the institution and to ensure the quality and integrity of its academic program. Achievement of the institution's mission with respect to teaching, research and service requires a critical mass of qualified faculty to provide direction and oversight of the academic program. Due to this significant role, it is imperative that an effective system of evaluation be in place for all faculty members that makes into account the institution's obligations to foster intellectual freedom of faculty to teach, serve, research and publish.

The regular faculty of the Kashmiryat department is as under:

- **Khawaja Zahid Aziz, Ph.D**
Professor/Chairman
- **Sardar Asghar Iqbal, Ph.D**
Associate Professor
- **Syed Ali Raza, Ph.D**
Associate Professor
- **Nusrat Nisar, Ph.D**
Assistant Professor
- **Nadia, Ph.D**
Assistant Professor
- **Samina Kausar, Ph.D**
Lecturer

- **Physical Facilities**

The following physical facilities available in our department:

- Proper Building
- Class Rooms
- Library etc.
- Hostel accommodation facility for national / international students.

6. ADMISSION ELIGIBILITY CRITERIA:

- Years of Study Completed
 - Candidates having ADP or equivalent degree with 14 years of education at least 2nd division from Govt. registered Colleges affiliated with University in any discipline of arts/science/commerce/computer sciences, etc are allowed to apply for the admission in BS Kashmiryat (duration 02 years, 5th to 8th semester).

- Candidates having Intermediate or equivalent 12 years of education from Govt. registered colleges / boards in any discipline are allowed to apply for the admission in BS Kashmiryat (duration 04 years, 1st to 8th semester).
- Study Program / Subject
 - F.A/F.Sc or equivalent or ADP in any discipline of arts/science/commerce/computer sciences, etc.
- Percentage / CGPA
 - Minimum 2nd Division, at least more than 45% marks and no third division in whole academic career (as per University Rules).
- Entry Test (if applicable) with minimum requirement
 - N/A

7. DURATION OF THE PROGRAM:

The duration of the BS Kashmiryat (Kashmir Studies) is consisting of 08 Semesters / 04 Years / 127 Credit Hours.

8. CATEGORIZATION OF COURSES AS PER HEC RECOMMENDATION AND DIFFERENCE:

Semester	Courses	Category (Credit Hours)					Semester Load
		Core Courses	Basic Courses	Major Electives	Minor Electives	Any Other	
1	06	00				15	15
2	06	01				15	16
3	06	00			06	09	15
4	06	01		09	06		16
5	07	00		15		03	18
6	06	01		12		03	16
7	06	00		09		06	15
8	05	01		09 (Thesis 6 Cr. Hrs)		06	16
HEC Guidelines							
Difference (HEC & PU)							

STRUCTURE:

Sr. No.	Categories	No. of Courses	Credit Hours
1.	Gen-Ed Course	13	39
2.	Optional / Minor Course	04	12
3.	Distribution Course	06	18
4.	Major Courses	18	54
5.	Additional	04 (01 Credit Hour)	04
	Total	45	127

Note: Gen-Ed Course & Distribution Courses will be determined by the administration of the University of the Punjab, Lahore.

Detail of Courses, Codes and Titles
Department of Kashmiryat
BS Kashmiryat, 4 Years Degree Program
University of the Punjab, Lahore.
 (New HEC Scheme of Studies, 2020)

Core Information:

Program Title	BS Kashmiryat
Duration	04 Years / 08 Semesters
Semester Duration	16-18 Weeks
Total Credit Hours	127 (including Thesis 06 Credit Hours)
Course Load Per Semester	15-18 Credit Hours
Entrance Requirements	F.A / F.Sc. or equivalent
Numbers of Seats	40

9. STUDY SCHEME / SEMESTER-WISE WORKLOAD:

Semester-I

Sr. No.	Course Code	Course Title	Cr. Hrs.	Type of Course
01	BSKD-101	Natural Sciences - I: Environmental Sciences - I	3	Gen-Ed Course
02	BSKD-102	Social Sciences –I 1. Arabic Studies-I / Islamic Studies 2. History-I 3. Area Study-I	3	Gen-Ed Course
03	BSKD-103	QR-I: 1. Introduction to Computer-I 2. Information Technology-I	3	Gen-Ed Course
04	BSKD-104	A & H-I: 1. Language and Literature 2. Translation Studies	3	Gen-Ed Course
05	BSKD-105	E.W-I English-I	3	Gen-Ed Course
06	HQ-001	Translation of Holy Quran	0	Compulsory
Total Credit Hours			15	

Semester-II

Sr. No.	Course Code	Course Title	Cr. Hrs.	Type of Course
01	BSKD-201	Natural Sciences - II: Environmental Sciences - II	3	Gen-Ed Course
02	BSKD-202	Social Sciences –II: 4. Arabic Studies-II / Islamic Studies 5. History-II 6. Area Study-II	3	Gen-Ed Course
03	BSKD-203	QR-II: 3. Introduction to Computer-II 4. Information Technology-II	3	Gen-Ed Course
04	BSKD-204	A & H-II: 3. Language and Literature-II 4. Translation Studies-II	3	Gen-Ed Course
05	BSKD-205	E.W-II English-II	3	Gen-Ed Course
06	HQ-002	Translation of Holy Quran	1	Compulsory
Total Credit Hours			16	

Semester-III

Sr. No.	Course Code	Course Title	Cr. Hrs.	Type of Course
01	BSKD-301	E.W-III English-III	3	Gen-Ed Course
02	BSKD-302	Pakistan Studies	3	Gen-Ed Course
03	BSKD-303	Islamiat	3	Gen-Ed Course
04	BSKD-304	Basics of Kashmiri Language-I	3	Optional
05	BSKD-305	Functional Kashmiri Language-I	3	Optional
06	HQ-003	Translation of Holy Quran	0	Compulsory
Total Credit Hours			15	

Semester-IV

Sr. No.	Course Code	Course Title	Cr. Hrs.	Type of Course
01	BSKD-401	Basics of Kashmiri Language-II	3	Optional
02	BSKD-402	Functional Kashmiri Language-II	3	Optional
03	BSKD-403	Evolution of Kashmiri Prose	3	Major
04	BSKD-404	Kashmiri Classical Poetry	3	Major
05	BSKD-405	Kashmiri Folk Literature	3	Major
06	HQ-004	Translation of Holy Quran	1	Compulsory
Total Credit Hours			16	

Semester-V

Sr. No.	Course Code	Course Title	Cr. Hrs.	Type of Course
01	BSKD-501	Critical Study of Kashmiri Classical Poets	3	Major
02	BSKD-502	History of Kashmir-I (Pre Islamic to 1320 A.D)	3	Major
03	BSKD-503	Geography of Jammu and Kashmir	3	Major
04	BSKD-504	Religions in Kashmir	3	Major
05	BSKD-505	Critical Study of Kashmiri Modern Poets	3	Major
06	BSKD-506	Computer Science-I	3	Distribution
07	HQ-005	Translation of Holy Quran	0	Compulsory
Total Credit Hours			18	

Semester-VI

Sr. No.	Course Code	Course Title	Cr. Hrs.	Type of Course
01	BSKD-601	History of Kashmir-II (1320 A.D to 1846 A.D)	3	Major
02	BSKD-602	Cultural Heritage of Jammu and Kashmir	3	Major
03	BSKD-603	Computer Sciences-II	3	Distribution
04	BSKD-604	History of Azad Jammu and Kashmir	3	Major
05	BSKD-605	Iqbal and Kashmir	3	Major
06	HQ-006	Translation of Holy Quran	1	Compulsory
Total Credit Hours			16	

Semester-VII

Sr. No.	Course Code	Course Title	Cr. Hrs.	Type of Course
01	BSKD-701	Oriental Languages-I (Punjabi, Persian, Urdu and Arabic)	3	Distribution
02	BSKD-702	History of Kashmir-III (1846 A.D to 1947 A.D)	3	Major
03	BSKD-703	Oriental Languages-II (Punjabi, Persian, Urdu and Arabic)	3	Distribution
04	BSKD-704	Kashmir Issue (Past, Present and Future)	3	Major
05	BSKD-705	Research Methodology	3	Major
06	HQ-007	Translation of Holy Quran	0	Compulsory
Total Credit Hours			15	

Semester-VIII

Sr. No.	Course Code	Course Title	Cr. Hrs.	Type of Course
01	BSKD-801	Literary History of Oriental Languages-I (Punjabi, Persian, Urdu and Arabic)	3	Distribution
02	BSKD-802	Literary History of Oriental Languages-II (Punjabi, Persian, Urdu and Arabic)	3	Distribution
03	BSKD-803	History of Gilgit Baltistan	3	Major
04	BSKD-804	Research Project (Thesis)	6	Major
06	HQ-008	Translation of Holy Quran	1	Compulsory
Total Credit Hours			16	

Total Credit Hours: 127

Research Thesis / Project / Internship

The graduating students of B.S (4 years) are required to submit a duly supervised research project/report based on Kashmiryat research methods in their fourth/final year. Research carries six credits hours in two courses spread over the 8th semester of the fourth/final year of B.S Kashmiryat. The purpose of making the students to go through the exercise of conducting a Kashmiryat-orientated research and submitting a research report on a topic of his/her choice.

10. AWARD OF DEGREE:

Degree awarding criteria stating:

- Percentage required to qualify
 - Minimum 2.00 CGPA (as per University Rules).
- Research Thesis / Project
 - Research Thesis consisting of 6 credit hours on two courses spread over the 8th semester of the fourth/final year of B.S Kashmiryat.
- Any other requirement, e.g. comprehensive examination (if applicable)
 - N/A

The University of the Punjab will award the degree to the students of BS Kashmiryat (Kashmir Studies).

11. NOC from Professional Councils (if applicable)

- N/A

12. FACULTY STRENGTH:

Degree	Area / Specialization	Total
Ph.D	1. Political History of Kashmir 2. Political History of Kashmir/I.R 3. Social and Cultural History of Kashmir 4. Literary and Lingual History of Kashmir 5. Educational History of Kashmir 6. Language and Literature of Kashmir	06
MS/M.Phil	NIL	NIL
Total		06

13. PRESENT STUDENTS TEACHER RATIO IN THE DEPARTMENT

Students	Teachers
00	06

14. COURSE OUTLINE SEPARATELY FOR EACH COURSE:**Semester-I**

Sr. No.	Course Code	Course Title	Cr. Hrs.	Type of Course
01	BSKD-101	Natural Sciences - I: Environmental Sciences - I	3	Gen-Ed Course
02	BSKD-102	Social Sciences –I 1. Arabic Studies-I / Islamic Studies 2. History-I 3. Area Study-I	3	Gen-Ed Course
03	BSKD-103	QR-I: 1. Introduction to Computer-I 2. Information Technology-I	3	Gen-Ed Course
04	BSKD-104	A & H-I: 1. Language and Literature 2. Translation Studies	3	Gen-Ed Course
05	BSKD-105	E.W-I English-I	3	Gen-Ed Course
06	HQ-001	Translation of Holy Quran	0	Compulsory
Total Credit Hours			15	

BSKD-101: Natural Sciences-I

Environmental Sciences-I

Course Description**BSKD-102: Social Sciences-I**

Social Sciences-I

1. Arabic Studies-I / Islamic Studies
2. History-I
3. Area Study-I

Course Description**BSKD-103: QR-I**

1. Introduction to Computer-I
2. Information Technology-I

Course Description

BSKD-104: A&H-I

1. Language and Literature
2. Translation Studies

Course Description**BSKD-105: E.W-I**

1. English-I

Semester-II

Sr. No.	Course Code	Course Title	Cr. Hrs.	Type of Course
01	BSKD-201	Natural Sciences - II: Environmental Sciences - II	3	Gen-Ed Course
02	BSKD-202	Social Sciences –II: 7. Arabic Studies-II / Islamic Studies 8. History-II 9. Area Study-II	3	Gen-Ed Course
03	BSKD-203	QR-II: 5. Introduction to Computer-II 6. Information Technology-II	3	Gen-Ed Course
04	BSKD-204	A & H-II: 12. Language and Literature-II 13. Translation Studies-II	3	Gen-Ed Course
05	BSKD-205	E.W-II English-II	3	Gen-Ed Course
06	HQ-002	Translation of Holy Quran	1	Compulsory
Total Credit Hours			16	

BSKD-201: Natural Sciences-II

Environmental Sciences-II

Course Description**BSKD-202: Social Sciences-II**

Social Sciences-II

4. Arabic Studies-II / Islamic Studies
5. History-II
6. Area Study-II

Course Description

BSKD-203: QR-II

3. Introduction to Computer-II
4. Information Technology-II

Course Description**BSKD-204: A&H-II**

3. Language and Literature
4. Translation Studies

Course Description**BSKD-205: E.W-II**

1. English-II

Course Description**Semester-III**

Sr. No.	Course Code	Course Title	Cr. Hrs.	Type of Course
01	BSKD-301	E.W-III English-III	3	Gen-Ed Course
02	BSKD-302	Pakistan Studies	3	Gen-Ed Course
03	BSKD-303	Islamiat	3	Gen-Ed Course
04	BSKD-304	Basics of Kashmiri Language-I	3	Optional
05	BSKD-305	Functional Kashmiri Language-I	3	Optional
06	HQ-003	Translation of Holy Quran	0	Compulsory
Total Credit Hours			15	

BSKD-301: E.W-III

English-III

Course Description**BSKD-302: Pakistan Studies****Course Description****BSKD-303: Islamiat****Course Description**

BSKD-304: Basics of Kashmiri Language-I

Type: Optional

Credit Hours: 3

Introduction of Course:

To enable the students read and write Kashmiri both in IPA and Standard Kashmiri orthography based upon Persian-Arabic script. To help the students to acquire the Kashmiri as a second language by improving all communication skills: speaking, listening, reading and writing.

Course Objectives:

1. To understand the Kashmiri language and introduction to Kashmiri phonetics.
2. To speak, read and write the Kashmiri language.

Course Contents:

Unit-I

- 1.1 Kashmiri Sounds
- 1.2 Morphology of Kashmiri Language
- 1.3 Consonants
- 1.4 Vowels
- 1.5 Gender
- 1.6 Number
- 1.7 Case

Teaching-Learning Strategies:

The following techniques will be used in the said program

- Lectures on physical basis
- Presentations
- Group Discussions
- Assignments / Quizzes / Projects
- Seminars / Symposiums
- Research Based Tours

Assignments-Types and Number with calendar:

Assignments will be furnished under the supervision of course instructor by using the modern techniques of research. Assignments and Quizzes will cover twenty (20) marks out of 100 marks and will be due by the end of 8th/9th week of education of the concerned semester. Mid Term examinations will be held after the completion of 8 / 9 week of education as well as Final Term examinations will be held after the completion of 16 / 18 week of education.

Assessment and Examinations:

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	It takes place at the mid-point of the semester
2.	Formative Assessment	25%	It is continuous assessment. It includes classroom participation, attendance, assignments and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.

3.	Final Assessment	40%	It takes place at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.
----	------------------	-----	---

Suggested Readings:

- Gerad, Fussma. (1972). *Atlas linguistique de parlers Dardes et Kajirs, (Vol I and II)*: pariss EcoleL Francaise D. Extreme-Orient.
- Grierson, George. (1919). *The Linguistic Survey of India, Dehli, Patna, (Vol-III Part-II)*: Calcutta Royal Asiatic Society, Retd., Delhi, Motilal Banarsidas, Dehli.
- Kachru , Braj.B. (1969). *A Reference Grammar of Kashmiri Urban*: University of ILLinols.
- Kachru, Braj B. (1973). *An Introduction to Spoken Kashmiri Urbana*: University of ILLinols.
- Shafi Shauq, Naji Mahwar. (1973). *Kashir Grammer*: Bazame Adab Kapran Kulqam.
- Shafi Shauq. (2008). *Kashurak Grammer*: M.S Publications.
- Dr. Shabnum Rafique. (2011). *Vallev Maje Zeaw Hechav*: Scholars Cultural Forum.
- N. Stephen Ullmam. (1966). *Language and style*:
- Dar Byshire A.E. (1980). *A Grammer of Style*:
- Qadri, Afzal. (1997). *Cultural heritage of Kashmir, (Edit)*:

BSKD-305: Functional Kashmiri Language-I

Type: Optional

Credit Hours: 3

Introduction

To enable the students read and write Kashmiri both in IPA and Standard Kashmiri orthography based upon Persian-Arabic script. To help the students to acquire the Kashmiri as a second language by improving all communication skills: speaking, listening, reading and writing.

Course Objectives

1. To understand the Kashmiri language and introduction to Kashmiri phonetics.
2. To speak, read and write the Kashmiri language.

Course Contents:

Unit-I

- 1.1 Kashmiri Sounds
- 1.2 Morphology of Kashmiri Language
- 1.3 Consonants
- 1.4 Vowels
- 1.5 Gender
- 1.6 Number
- 1.7 Case
- 1.8 Clause Structure in Kashmiri Language

Learning Outcomes

After studying this course students should be able to understand the basics roots of Kashmiri language and spoken Kashmiri.

Teaching-Learning Strategies:

The following techniques will be used in the said program

- Lectures on physical basis
- Presentations
- Group Discussions
- Assignments / Quizzes / Projects
- Seminars / Symposiums
- Research Based Tours

Assignments-Types and Number with calendar:

Assignments will be furnished under the supervision of course instructor by using the modern techniques of research. Assignments and Quizzes will cover twenty (20) marks out of 100 marks and will due by the end of 8th/9th week of education of the concerned semester. Mid Term examinations will be held after the completion of 8 / 9 week of education as well as Final Term examinations will be held after the completion of 16 / 18 week of education.

Assessment and Examinations:

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	It takes place at the mid-point of the semester
2.	Formative Assessment	25%	It is continuous assessment. It includes classroom participation, attendance, assignments and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
3.	Final Assessment	40%	It takes place at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Recommended Books

- Gerad, Fussma. (1972). *Atlas linguistique de parlers Dardes et Kajirs, (Vol I and II)*: pariss EcoleL Francaise D. Extreme-Orient.
- Grierson, George. (1919). *The Lingustic Survey of India, Dehli, Patna, (Vol-III Part-II)*: Calcutta Royal Asiatic Society, Retd., Delhi, Motilal Banarsidas, Dehli.
- Kachru , Braj.B. (1969). *A Reference Grammar of Kashmiri Urban*: University of ILLinols.
- Kachru, Braj B. (1973). *An Introduction to Spoken Kashmiri Urbana*: University of ILLinols.
- Shafi Shauq, Naji Mahwar. (1973). *Kashir Grammer*: Bazame Adab Kapran Kulqam.
- Shafi Shauq. (2008). *Kashurak Grammer*: M.S Publications.
- Dr. Shabnum Rafique. (2011). *Vallev Maje Zeaw Hechav*: Scholars Cultural Forum.
- N. Stephen Ullmam. (1966). *Language and style*:
- Dar Byshire A.E. (1980). *A Grammer of Style*:
- Qadri, Afzal. (1997). *Cultural heritage of Kashmir, (Edit)*:

Semester-IV

Sr. No.	Course Code	Course Title	Cr. Hrs.	Type of Course
01	BSKD-401	Basics of Kashmiri Language-II	3	Optional
02	BSKD-402	Functional Kashmiri Language-II	3	Optional
03	BSKD-403	Evolution of Kashmiri Prose	3	Major
04	BSKD-404	Kashmiri Classical Poetry	3	Major
05	BSKD-405	Kashmiri Folk Literature	3	Major
06	HQ-004	Translation of Holy Quran	1	Compulsory
Total Credit Hours			16	

BSKD-401: Basics of Kashmiri Language-II**Type: Optional****Credit Hours: 3****Introduction of Course:**

To enable the students read and write Kashmiri both in IPA and Standard Kashmiri orthography based upon Persian-Arabic script. To help the students to acquire the Kashmiri as a second language by improving all communication skills: speaking, listening, reading and writing.

Course Objectives:

1. To understand the Kashmiri language and introduction to Kashmiri phonetics.
2. To speak, read and write the Kashmiri language.

Course Contents:**Unit-I**

- 1.1 Clause Structure in Kashmiri Language
- 1.2 Kashmiri Spoken lessons through Drills and Exercises
- 1.3 Conditional Clause
- 1.4 Noun Phrases
- 1.5 Verb Phrases
- 1.6 Vocabulary Items
- 1.7 Nouns
- 1.8 Parts of Body
- 1.9 Cloth and Ornaments
- 1.10 Jewels, metals and minerals
- 1.11 Flowers
- 1.12 Vegetables
- 1.13 Fruits
- 1.14 Edibles and spices

- 1.15 Household articles
- 1.16 Nature, time and seasons
- 1.17 Occupations
- 1.18 Relationships
- 1.19 Days of the week
- 1.20 Months of the year
- 1.21 Miscellaneous
- 1.22 Pronouns
- 1.23 Adjectives
- 1.24 Numerals
- 1.25 Cardinals
- 1.26 Ordinals
- 1.27 Fractions
- 1.28 Verbs, Adverbs
- 1.29 Conjunctions, Prepositions
- 1.30 Simple and complex constructions (through drills and Exercises)

Teaching-Learning Strategies:

The following techniques will be used in the said program

- Lectures on physical basis
- Presentations
- Group Discussions
- Assignments / Quizzes / Projects
- Seminars / Symposiums
- Research Based Tours

Assignments-Types and Number with calendar:

Assignments will be furnished under the supervision of course instructor by using the modern techniques of research. Assignments and Quizzes will cover twenty (20) marks out of 100 marks and will due by the end of 8th/9th week of education of the concerned semester. Mid Term examinations will be held after the completion of 8 / 9 week of education as well as Final Term examinations will be held after the completion of 16 / 18 week of education.

Assessment and Examinations:

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	It takes place at the mid-point of the semester
2.	Formative Assessment	25%	It is continuous assessment. It includes classroom participation, attendance, assignments and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
3.	Final Assessment	40%	It takes place at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Suggested Readings:

- Gerad, Fussma. (1972). *Atlas linguistique de parlers Dardes et Kajirs, (Vol I and II)*: pariss EcoleL Francaise D. Extreme-Orient.
- Grierson, George. (1919). *The Linguistic Survey of India, Dehli, Patna, (Vol-III Part-II)*: Calcutta Royal Asiatic Society, Retd., Delhi, Motilal Banarsidas, Dehli.
- Kachru , Braj.B. (1969). *A Reference Grammar of Kashmiri Urban*: University of ILLinols.
- Kachru, Braj B. (1973). *An Introduction to Spoken Kashmiri Urbana*: University of ILLinols.
- Shafi Shauq, Naji Mahwar. (1973). *Kashir Grammer*: Bazame Adab Kapran Kulqam.
- Shafi Shauq. (2008). *Kashurak Grammer*: M.S Publications.
- Dr. Shabnum Rafique. (2011). *Vallev Maje Zeaw Hechav*: Scholars Cultural Forum.
- N. Stephen Ullmam. (1966). *Language and style*:
- Dar Byshire A.E. (1980). *A Grammer of Style*:
- Qadri, Afzal. (1997). *Cultural heritage of Kashmir, (Edit)*:

BSKD-402: Functional Kashmiri Language-II

Type: Optional
Credit Hours: 3

Introduction

To enable the students read and write Kashmiri both in IPA and Standard Kashmiri orthography based upon Persian-Arabic script. To help the students to acquire the Kashmiri as a second language by improving all communication skills: speaking, listening, reading and writing.

Course Objectives

1. To understand the Kashmiri language and introduction to Kashmiri phonetics.
2. To speak, read and write the Kashmiri language.

Course Contents

Unit-I

- 1.1 Kashmiri Spoken lessons through Drills and Exercises
- 1.2 Conditional Clause
- 1.3 Noun Phrases
- 1.4 Verb Phrases
- 1.5 Vocabulary Items
- 1.6 Parts of Body
- 1.7 Cloth and Ornaments
- 1.8 Jewels, metals and minerals
- 1.9 Flowers
- 1.10 Vegetables
- 1.11 Fruits
- 1.12 Edibles and spices
- 1.13 Household articles
- 1.14 Nature, time and seasons
- 1.15 Occupations
- 1.16 Relationships
- 1.17 Days of the week
- 1.18 Months of the year
- 1.19 Miscellaneous
- 1.20 Numerals
- 1.21 Cardinals

- 1.22 Ordinals
 1.23 Factions
 1.24 Simple and complex constructions (through drills and Exercises)

Learning Outcomes

The student should be able to understand Kashmiri language in the daily life such as introducing oneself, ordering food, understanding, directions, shopping and understand instruction and recipe etc.

Teaching-Learning Strategies:

The following techniques will be used in the said program

- Lectures on physical basis
- Presentations
- Group Discussions
- Assignments / Quizzes / Projects
- Seminars / Symposiums
- Research Based Tours

Assignments-Types and Number with calendar:

Assignments will be furnished under the supervision of course instructor by using the modern techniques of research. Assignments and Quizzes will cover twenty (20) marks out of 100 marks and will due by the end of 8th/9th week of education of the concerned semester. Mid Term examinations will be held after the completion of 8 / 9 week of education as well as Final Term examinations will be held after the completion of 16 / 18 week of education.

Assessment and Examinations:

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	It takes place at the mid-point of the semester
2.	Formative Assessment	25%	It is continuous assessment. It includes classroom participation, attendance, assignments and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
3.	Final Assessment	40%	It takes place at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Suggested Readings:

- Gerad, Fussma. (1972). *Atlas lingustique de parlers Dardes et Kajirs, (Vol I and II)*: pariss EcoleL Francaise D. Extreme-Orient.
- Grierson, George. (1919). *The Lingustic Survey of India, Dehli, Patna, (Vol-III Part-II)*:

Calcutta Royal Asiatic Society, Retd., Delhi, Motilal Banarsidas, Dehli.

- Kachru , Braj.B. (1969). *A Reference Grammar of Kashmiri Urban*: University of ILLinols.
- Kachru, Braj B. (1973). *An Introduction to Spoken Kashmiri Urbana*: University of ILLinols.
- Shafi Shauq, Naji Mahwar. (1973). *Kashir Grammer*: Bazame Adab Kapran Kulqam.
- Shafi Shauq. (2008). *Kashurak Grammer*: M.S Publications.
- Dr. Shabnum Rafique. (2011). *Vallev Maje Zeaw Hechav*: Scholars Cultural Forum.
- N. Stephen Ullmam. (1966). *Language and style*:
- Dar Byshire A.E. (1980). *A Grammer of Style*:
- Qadri, Afzal. (1997). *Cultural heritage of Kashmir*, (Edit):
- Bukhari, M. Yousaf, Dr. (1996). *Aao Kashmiri Sikhain*: Punjab University, Lahore.
- Bukhari, M. Yousaf, Dr. (2002). *Koshar Shinasi*: Punjab University, Lahore.

BSKD-403: Evolution of Kashmiri Prose

Type: Major

Credit Hours: 3

Introduction

This course is designed to introduce evolution of prose in Kashmir. Kashmir is rich in history as well as literature which started hundreds of years ago. This course consists prose drama, short stories, novel, folk tales and radio drama.

Course Objectives

1. To have introduction of literature in Kashmir.
2. To get information about Kashmiri prose and to acquire knowledge about stage, folk tales.

Course Contents

Unit-I

1.1 Background of Kashmiri Prose

Unit-II

2.1 Pre-Islamic era of Kashmiri prose

Unit-III

3.1 Islamic era of Kashmiri prose

Unit-IV

4.1 Kashmiri prose in Sikh and Dogra era

Unit-V

5.1 Evolution of Kashmiri drama, fiction and novel.

Learning Outcomes

To enhance knowledge of students regarding Kashmiri prose.

Teaching-Learning Strategies:

The following techniques will be used in the said program

- Lectures on physical basis
- Presentations
- Group Discussions
- Assignments / Quizzes / Projects
- Seminars / Symposiums
- Research Based Tours

Assignments-Types and Number with calendar:

Assignments will be furnished under the supervision of course instructor by using the modern techniques of research. Assignments and Quizzes will cover twenty (20) marks out of 100 marks and will be due by the end of 8th/9th week of education of the concerned semester. Mid Term examinations will be held after the completion of 8 / 9 week of education as well as Final Term examinations will be held after the completion of 16 / 18 week of education.

Assessment and Examinations

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	It takes place at the mid-point of the semester
2.	Formative Assessment	25%	It is continuous assessment. It includes classroom participation, attendance, assignments and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
3.	Final Assessment	40%	It takes place at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Suggested Readings:

- Munawar Ali Malik, Prof. (2009). *Aristotle Poetry*: Katab Mhal, Urdu Bazar, Lahore.
- B. R., Dr. (2001). *Mullick, Principle and History of literary criticism*: Lahore.
- Jan, Mehfooza. (2000). *Afsana*: Srinagar, Kashmiri Deptt, Kashmir University, Hazrat Bal, Srinagar.
- Yousaf Bukhari, Dr. (1989). *Kashmiri Drama*: Punjab University, Lahore.
- Yousaf Bukhari, Dr. (1988). *Kashmiri Afsana*: Punjab University, Lahore.
- Mehfooza Jan, Dr. (2005). *Hindi Riyar*: Srinagar, Kashmiri Deptt, Kashmir University Hazrat Bal, Srinagar.
- Yousaf Bukhari, Dr. (1982). *A Short History of Kashmiri Language and Literature*: Lahore.
- Lok Nath Raina, Tri. (2002). *A Short History of Kashmiri Language and Literature*: India, Sathiya.
- Dr. Khawaja Zahid Aziz, Prof. *A Short History of Kashmiri Language and Literature*: Punjab University Press, Lahore.
- Gerad, Fussma. (1972). *Atlas linguistique de parlers Dardes et Kajirs. (Vol I and II)*: pariss EcoleL Francaise D. Extreme-Orient.

BSKD-404: Kashmiri Classical Poetry

Type: Major

Credit Hours: 3

Introduction

This course is designed to introduce evolution of classical poetry in Kashmir. Kashmir is rich in history as well as literature which started hundreds of years ago. This course consists life and works of Kashmiri classical poets.

Course Objectives:

1. To get knowledge about Kashmiri classical poets.

Course Contents:

Unit-I

- 1.1 Introduction to Kashmiri Classical Poetry

Unit-II

- 2.1 Life and works of Lala Arifa

Unit-III

- 3.1 Life and works of Shiekh Noor-Ud-Din Rishi

Unit-IV

- 4.1 Life and works of Haba Khatoon

Unit-V

- 5.1 Life and works of Mahmood Ghami

Learning Outcomes

To enhance the knowledge of students regarding life & works of Kashmiri Classical Poets

Teaching-Learning Strategies:

The following techniques will be used in the said program

- Lectures on physical basis
- Presentations
- Group Discussions
- Assignments / Quizzes / Projects
- Seminars / Symposiums
- Research Based Tours

Assignments-Types and Number with calendar:

Assignments will be furnished under the supervision of course instructor by using the modern techniques of research. Assignments and Quizzes will cover twenty (20) marks out of 100 marks and will due by the end of 8th/9th week of education of the concerned semester. Mid Term examinations will be held after the completion of 8 / 9 week of education as well as Final Term examinations will be held after the completion of 16 / 18 week of education.

Assessment and Examinations:

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	It takes place at the mid-point of the semester
2.	Formative Assessment	25%	It is continuous assessment. It includes classroom participation, attendance, assignments and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
3.	Final Assessment	40%	It takes place at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Suggested Readings:

- Azad, Abdul Ahad. (1959). *Kashmir Zuban-o-Shairi*: Jammu Kashmir Akadmi Art and Literature, Srinagar, India.
- Muhammad Yousaf Bukhari, Dr. (1982). *A Short history of Kashmiri Language and Literature*: Lahore.
- Munawar Naji, Shafi Shauq. (1977). *Kashir Adbuk Tarikh*: Srinagar, India, Kashmir department, Kashmir University.
- G.M.D. Sufi, Dr. (1948-49) *Kashir, (vol. I&II)*: Punjab University, Lahore.
- Muhammad Yousaf Bukhari, Dr. (1984). *Kashmiri Poetry*: Punjab University, Oriental College, Lahore.
- Tang, Yousaf. (1995). *Kuliyat Haba Khatoon*: Jammu Kashmir Akadmi Art and Literature.
- Tang, Yousaf. (1976). *Kuliyat Mohmood Gami*: Jammu Kashmir Akadmi Art and Literature, Srinagar, India.
- Tang, Yousaf. (1984). *Kuliyat Rasool Mir*: Jammu Kashmir Akadmi Art and Literature Srinagar, India.
- Lal Kaul, Jiya. (1995). *Lal Ded*: Sathiya Akadmi, India.
- Richard Temple, Sir. (2015). *The word of Lalla*: Gulshan Books, Srinagar.

BSKD-405: Kashmiri Folk Literature

Type: Major

Credit Hours: 3

Introduction:

This course is designed to introduce folk literature of Kashmir. Kashmir is rich in history as well as literature which started hundreds of years ago. This course consists of folk lores and folk genres of Kashmir.

Course Objectives:

1. To know about the origin of Kashmiri Folk Literature.
2. To get knowledge about Kashmiri Folk Lores and Generes.

Course Contents:

Unit-I

- 1.1 Nature and Scope of Folk-Lore
- 1.2 Folk-Lore in Practice
- 1.3 Folk-Lore: definition, features and functions
- 1.4 Folk-Lore: history
- 1.5 Folk-Lore: historical, social and cultural significance
- 1.6 Folk-lore and gender
- 1.7 Oral Literature: scope and significance
- 1.8 Folk Genres with special reference to Kashmir: theatre, songs, aphorisms
- 1.9 Folk-Lore: rituals, beliefs and practices with special reference to Kashmir
- 1.10 Folk-Lore: evidence of cultural specificities

Unit-II

- 2.1 A Repertoire of Kashmir Heritage
- 2.2 Folk Performing Arts
- 2.3 Folk-Lore: A historical continuum vis-à-vis Kashmir
- 2.4 Folk-Lore: philosophical-religious dimensions in Kashmir
- 2.5 Folk-Lore and the politics of the governed
- 2.6 Folk-Lore: the art of subaltern
- 2.7 Folk-lore: Festivals
- 2.8 Kashmir: bhand pather, dambali
- 2.9 Jammu: bhagatan, kud
- 2.10 Ladakh: lehshone, zabru

Teaching-Learning Strategies:

The following techniques will be used in the said program

- Lectures on physical basis
- Presentations
- Group Discussions
- Assignments / Quizzes / Projects
- Seminars / Symposiums
- Research Based Tours

Assignments-Types and Number with calendar:

Assignments will be furnished under the supervision of course instructor by using the modern techniques of research. Assignments and Quizzes will cover twenty (20) marks out of 100 marks and will due by the end of 8th/9th week of education of the concerned semester. Mid Term

examinations will be held after the completion of 8 / 9 week of education as well as Final Term examinations will be held after the completion of 16 / 18 week of education.

Assessment and Examinations:

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	It takes place at the mid-point of the semester
2.	Formative Assessment	25%	It is continuous assessment. It includes classroom participation, attendance, assignments and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
3.	Final Assessment	40%	It takes place at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Suggested Readings:

- Gene, Bluestein. (1972). *The Voice of the Folk, Masscuetts*: The University of Massauchets Press.
- Frace, Boas. (1955). *Language and Culture*: New York.
- Crooke, W. (1894). *An Introduction to Popular Religion and Folklore of Northern India*: Allahabad.
- Indra, Deva. (1989). *Folk Culture and Peasant Society in India*: Rawat Publications, Jaipur.
- Somnath, Dhar. (1949). *Kashmiri Folktales*: Hindu Kitab.
- Dundas Allen (ed). (1965). *A study of Folklore, Englewood Cliffs*: Princeton Hall, New Jersey.
- Farooq, Fayaz. (2009). *Kashmiri Folk Lore: Historical Perspective*: Gulshan Books, Srinagar.
- *Hatim''s Tales*: Reprint, Jammu Kashmir Akadmi Art and Literature, Srinagar.
- Hinton, Knowles, J. (1885). *A dictionary of Kashmiri proverbs and saying*: Asia educational services. Dehli.
- Hinton, Knowles, J. (1877). *Folk tales of Kashmir*: Gulshan books, Srinagar.

Semester-V

Sr. No.	Course Code	Course Title	Cr. Hrs.	Type of Course
01	BSKD-501	Critical Study of Kashmiri Classical Poets	3	Major
02	BSKD-502	History of Kashmir-I (Pre Islamic to 1320 A.D)	3	Major
03	BSKD-503	Geography of Jammu and Kashmir	3	Major
04	BSKD-504	Religions in Kashmir	3	Major
05	BSKD-505	Critical Study of Kashmiri Modern Poets	3	Major
06	BSKD-506	Computer Science-I	3	Distribution
07	HQ-005	Translation of Holy Quran	0	Compulsory
Total Credit Hours			18	

BSKD-501: Critical Study of Kashmiri Classical Poets**Type: Major****Credit Hours: 3****Introduction**

This course is designed to provide overview study of Kashmiri poets regarding the problems of Kashmir, their issues, and how literature or poetry plays a vital role in society.

Course Objectives

1. To enable the students about the role of poets regarding the society of poets regarding the society and culture.

Course Contents**Unit-I**

1.1 Critically analyze the contribution of following poets towards the society:

- 1.1.1 Lalla Arifa
- 1.1.2 Shiekh Noor-Ud-Din Rishi
- 1.1.3 Mahmood Ghani
- 1.1.4 Maqbool Shah Kralawari

Learning Outcome:

The students will gain critical knowledge regarding contribution of Kashmiri classical poets.

Teaching-Learning Strategies:

The following techniques will be used in the said program

- Lectures on physical basis
- Presentations
- Group Discussions
- Assignments / Quizzes / Projects
- Seminars / Symposiums
- Research Based Tours

Assignments-Types and Number with calendar:

Assignments will be furnished under the supervision of course instructor by using the modern techniques of research. Assignments and Quizzes will cover twenty (20) marks out of 100 marks and will due by the end of 8th/9th week of education of the concerned semester. Mid Term examinations will be held after the completion of 8 / 9 week of education as well as Final Term examinations will be held after the completion of 16 / 18 week of education.

Assessment and Examinations:

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	It takes place at the mid-point of the semester
2.	Formative Assessment	25%	It is continuous assessment. It includes classroom participation, attendance, assignments and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
3.	Final Assessment	40%	It takes place at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Suggested Readings:

- Azad, Abdul Ahad. (1959). *Kashmir Zuban-o-Shairi*: Jammu Kashmir Akadmi Art and Literature, Srinagar, India.
- Muhammad Yousaf Bukhari, Dr. (1982). *A Short history of Kashmiri Language and Literature*: Lahore.
- Munawar Naji, Shafi Shauq. (1977). *Kashir Adbuk Tarikh*: Srinagar, India, Kashmir department, Kashmir University.
- G.M.D. Sufi, Dr. (1948-49) *Kashir, (vol. I&II)*: Punjab University, Lahore.
- Muhammad Yousaf Bukhari, Dr. (1984). *Kashmiri Poetry*: Punjab University, Oriental College, Lahore.
- Tang, Yousaf. (1995). *Kuliyat Haba Khatoon*: Jammu Kashmir Akadmi Art and Literature.
- Tang, Yousaf. (1976). *Kuliyat Mohmood Gami*: Jammu Kashmir Akadmi Art and Literature, Srinagar, India.
- Tang, Yousaf. (1984). *Kuliyat Rasool Mir*: Jammu Kashmir Akadmi Art and Literature Srinagar, India.
- Lal Kaul, Jiya. (1995). *Lal Ded*: Sathiya Akadmi, India.
- Richard Temple, Sir. (2015). *The word of Lalla*: Gulshan Books, Srinagar.

BSKD-502: History of Kashmir-I (Pre Islamic to 1320 A.D)

Type: Major

Credit Hours: 3

Introduction:

This course introduces students about the historical background of Kashmir and helps students to understand political, religious, economic, geographical and cultural study of the various rules.

Course Objectives:

1. To understand importance and role of history in any society
2. To get knowledge about early settlers in Kashmir
3. To enhance information about early ruling system in Kashmir
4. To acquire brief information about Hindu rulers in Kashmir

Course Contents:

Unit-I

- 1.1 Sources: Archaeological and Literary sources of Ancient Kashmir
- 1.2 Pre-Historic Kashmir
- 1.3 Early Historic Period: Kashmir's Contacts with the Neighbouring World and the Growth of Kashmiri Culture up to A.D 5th Century.
- 1.4 Huns and Karkotas: Empire Building; Major Developments;
- 1.5 Utpalas: Economic and Cultural Developments;
- 1.6 First Lohara Dynasty developments;
- 1.7 Second Lohara Dynasty state affairs and politics;
- 1.8 Downfall of Hindu Rule, Cause and Consequences
- 1.9 Rise of Muslims in Kashmir

Learning Outcomes:

Students will enhance their knowledge regarding historical background of Kashmir and political religious, economic, geographical and cultural aspects of the state.

Teaching-Learning Strategies:

The following techniques will be used in the said program

- Lectures on physical basis
- Presentations
- Group Discussions
- Assignments / Quizzes / Projects
- Seminars / Symposiums
- Research Based Tours

Assignments-Types and Number with calendar:

Assignments will be furnished under the supervision of course instructor by using the modern techniques of research. Assignments and Quizzes will cover twenty (20) marks out of 100 marks and will due by the end of 8th/9th week of education of the concerned semester. Mid Term examinations will be held after the completion of 8 / 9 week of education as well as Final Term examinations will be held after the completion of 16 / 18 week of education.

Assessment and Examinations:

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	It takes place at the mid-point of the semester
2.	Formative Assessment	25%	It is continuous assessment. It includes classroom participation, attendance, assignments and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
3.	Final Assessment	40%	It takes place at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Suggested Readings:

- Kalhana, Pandit. (1991). *Rajatarangint*: Verinag Publishers AJ& K, Mirpur.
- GMD, Sufi. (1948). *Kasheer*: University of Punjab, Lahore.
- P.N. Bamzai. (1962). *Cultural and Political History of Kashmir Ancient, (vol.-I)*: Srinagar. M.D. Publication PVT. LTD, Srinagar.
- Pandit Hargopal, Khasta. (1985). *Guldasta Kashmir, Sheikh Ghulat Ali*: Maisema Bazar, Srinagar.
- Hashmatullah, Molvi. (1991). *Tareekh e Jammu*: Verinag Publisher AJ& K, Mirpur.
- Dhar, T. N. (2004). *Saints and Sages of Kashmir*: New Delhi.
- Kapoor, M. L. (1976). *Studies in History and Culture of Kashmir*: Jammu.
- J. N Gunhar. (1981). *Buddhism in Kashmir*: Kashmir Deptt., Kashmir University, Dewan pervaz, Jammu Kashmir, Ladakh, Srinagar.
- Kalhana Pandit.(1991), *Rajatarangint*: Mirpur Verinag Publishers AJ& K.
- Mehmood Azad, Syed. (1995). *History of Kashmir*: Sadaat Publisher Upper Chattar, AJ& K, Muzaffarabad.
- Kak, R. C. (1971). *Ancient Monuments of Kashmir*: New Delhi.

BSKD-503: Geography of Jammu and Kashmir

Type: Major

Credit Hours: 3

Introduction

This course is designed to provide basic information, physical appearance and features of Kashmir by introducing primary terms of Geography. Geography will help students to understand about the area and land, on the other hand, population and ethnic group of any area. Kashmir has very vital position not only in South Asia, needed its a corridor between Central Asia and south Asia.

Course Objectives

1. To understand the Geography, its significance and types
2. To understand the location, situation, Map and area of Kashmir
3. To know the transportation, mountain and natural resources of Kashmir

Course Contents

Unit-I

- 1.1 Geographical Importance of Jammu and Kashmir
- 1.2 Geological Setting of Jammu and Kashmir
- 1.3 Physiographic Division of Jammu and Kashmir
- 1.4 Mountain Systems and Passes of Jammu & Kashmir

Unit-II

- 2.1 Climate
 - 2.1.1 Climate: General Climatic Conditions and Seasonal Variations
 - 2.1.2 Drainage Pattern
 - 2.1.3 Major Vegetation Types of Jammu and Kashmir
 - 2.1.4 Natural Disasters: Earthquakes and Floods

Unit-III

- 3.1 Demography
 - 3.1.1 Demographic Profile of J & K Population Growth: Trends and Distribution
 - 3.1.2 Linguistic Groups: Their Geographical Distribution
 - 3.1.3 Major Tribes and Ethnic Groups: Their Geographical Distribution
 - 3.1.4 Major Religious Groups: Their Geographical Distribution

Unit-IV

- 4.1 Physiographic
 - 4.1.1 Physiographic Divisions: Afghanistan, Sri Lanka and Nepal
 - 4.1.2 Climatic Profile; India, Afghanistan and Bangladesh
 - 4.1.3 Demographic Profile of South Asian countries

Learning Outcomes

- To enhance the knowledge of students regarding geography and geology of Kashmir.

Teaching-Learning Strategies:

The following techniques will be used in the said program

- Lectures on physical basis
- Presentations
- Group Discussions
- Assignments / Quizzes / Projects
- Seminars / Symposiums
- Research Based Tours

Assignments-Types and Number with calendar:

Assignments will be furnished under the supervision of course instructor by using the modern techniques of research. Assignments and Quizzes will cover twenty (20) marks out of 100 marks and will due by the end of 8th/9th week of education of the concerned semester. Mid Term examinations will be held after the completion of 8 / 9 week of education as well as Final Term examinations will be held after the completion of 16 / 18 week of education.

Assessment and Examinations:

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	It takes place at the mid-point of the semester
2.	Formative Assessment	25%	It is continuous assessment. It includes classroom participation, attendance, assignments and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
3.	Final Assessment	40%	It takes place at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Suggested Readings:

- Bates, Charles. (1980). *Gazetteer of Jammu and Kashmir*:
- Raina, A. N. (1977). *Geography of Jammu & Kashmir*: National Book Trust.
- Khan, A. R. (2007). *Geography of Jammu & Kashmir*: Gulshan Books.
- Hussain, Majid. (1985). *Geography of Jammu & Kashmir, (Some Aspects)*: Araine Publications.
- Hussain, Majid. (1987). *Geography of Jammu & Kashmir*: Rajesh Publications.

- Koul, P. A. (1980). *Geography of Jammu & Kashmir*: Light and Life Publications.
- Hussain, Majid. (2005). *Systemic Geography of Jammu & Kashmir*: APH Publication.
- Raja et-al, M. (1978). *Valley of Kashmir*: Vikas Publications.
- Lawrence, Walter. (1967). *Valley of Kashmir*: Kejri Publications.
- Fredric, Drew. (1875). *Jammu and Kashmir Territories*: Stanford, London.
- Francis, Bernier. (2004). *Travels in Mogul Empire 1656- 1668*: Havzkhas village, New Dehli.

BSKD-504: Religions in Kashmir

Type: Major

Credit Hours: 3

Introduction

Religion is a foundation of human being, has great implication and influences on a man as individual and on a society as the whole. This is always becomes a root cause of any serious conflict which resulted in great destruction. Now religious conflicts are not limited to only multi religious society but this war turned into sectarian level. In Kashmir, although more than five major religions (Muslims, Hindus Sikh, Budhas & Shavism). There is yet not any religious based conflict as other areas history is full with this type of accident.

Course Objectives

1. To understand religion in Kashmir and know other beliefs and religious activists
2. To get information about Semitic and non Semitic religions in Kashmir
3. To compare Islam with other religions of the world

Course Contents

Unit-I

- 1.1 Introduction
- 1.2 What is Religion: A Conceptual/Theoretical Framework
- 1.3 History of Religions in Kashmir
- 1.4 Hinduism: Origin and Development, Chief Characteristics, Vedic Traditions, Modern Trends
- 1.5 Buddhism: Life of Buddha, Basic Teachings, Historical Development, Prominent Scholars
- 1.6 Islam: Origin and Development, Chief Characteristics, Key Concepts, Trends and Movements
- 1.7 Sikhism: Life and Teachings of Guru Nanak; History and Development
- 1.8 Hinduism in Kashmir: Advent, Development and Decline
- 1.9 Buddhism in Kashmir: Advent, Development and Decline
- 1.10 Islam in Kashmir: Advent and Development, Dissemination; Institutions, Trends and Different Dimensions of Islam in Kashmir
- 1.11 Religious Studies in Kashmir: Influence and Response

Learning Outcomes

The students will update their knowledge after studying religions of Kashmir.

Teaching-Learning Strategies:

The following techniques will be used in the said program

- Lectures on physical basis
- Presentations
- Group Discussions
- Assignments / Quizzes / Projects
- Seminars / Symposiums
- Research Based Tours

Assignments-Types and Number with calendar:

Assignments will be furnished under the supervision of course instructor by using the modern techniques of research. Assignments and Quizzes will cover twenty (20) marks out of 100 marks and will due by the end of 8th/9th week of education of the concerned semester. Mid Term examinations will be held after the completion of 8 / 9 week of education as well as Final Term examinations will be held after the completion of 16 / 18 week of education.

Assessment and Examinations:

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	It takes place at the mid-point of the semester
2.	Formative Assessment	25%	It is continuous assessment. It includes classroom participation, attendance, assignments and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
3.	Final Assessment	40%	It takes place at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Suggested Readings:

- King, Anna. (2006). *Religions of South Asia*. Dermot Killingley, (ed): University of Winchester.
- Andrew J, Nicholson. (2010). *Unifying Hinduism: Philosophy and Identity in Indian Intellectual History*: Columbia University Press, Columbia.
- Bellamy, Carla. (2011). *The Powerful Ephemeral: Everyday Healing in an Ambiguously Islamic Place*: The University of California Press, California.
- Ricci, Ronit. (2011). *Islam Translated: Literature, Conversion, and the Arabic Cosmopolis of South and Southeast Asia*: The University of Chicago Press, Chicago.
- Soneji, Daves. (2011). *Unfinished Gestures: Devadasis, Memory, and Modernity in South India*: The University of Chicago Press, Chicago.
- Wedemeyer , W Christian K. (2012). *Making Sense of Tantric Buddhism: History, Semiology, and Transgression in the Indian Traditions*: Columbia University Press, Columbia.
- Kim, Jinah. (2013). *Receptacle of the Sacred: Illustrated Manuscripts and the Buddhist Book Cult in South Asia*: The University of California Press, California.
- Murphy, Anne. (2011). *Time, History and the Religious Imaginary in South Asia*, Routledge, (ed): New York.
- Ferrari, Ferrari. (2010). *Health and Religious Rituals in South Asia*, Routledge, (ed): New York.
- N.K Singh. (2000). *Buddhism in Kashmir*: Gulshan Books. Srinagar.

BSKD-505: Critical Study of Kashmiri Modern Poets

Type: Major

Credit Hours: 3

Introduction

This course is designed to provide overview study of Kashmiri poets regarding the problems of Kashmir, their issues, and how literature or poetry plays a vital role in society.

Course Objectives

1. To acknowledge the students about the role of poets regarding the society of poets regarding the society and culture.

Course Contents

Unit-I

1.1 Critically analyze the contribution of following poets towards the society:

1.1.1 Ghulam Ahmed Mahjoor

1.1.2 Abdul Ahad Azad

1.1.3 Mirza Hassan Baigh Arif

1.1.4 Ghulam Ahmad Fazil

Learning Outcome:

The students will gain critical knowledge regarding contribution of Kashmiri modern poets.

Teaching-Learning Strategies:

The following techniques will be used in the said program

- Lectures on physical basis
- Presentations
- Group Discussions
- Assignments / Quizzes / Projects
- Seminars / Symposiums
- Research Based Tours

Assignments-Types and Number with calendar:

Assignments will be furnished under the supervision of course instructor by using the modern techniques of research. Assignments and Quizzes will cover twenty (20) marks out of 100 marks and will due by the end of 8th/9th week of education of the concerned semester. Mid Term examinations will be held after the completion of 8 / 9 week of education as well as Final Term examinations will be held after the completion of 16 / 18 week of education.

Assessment and Examinations:

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	It takes place at the mid-point of the semester
2.	Formative Assessment	25%	It is continuous assessment. It includes classroom participation, attendance, assignments and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
3.	Final Assessment	40%	It takes place at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Suggested Readings:

- Azad, Abdul Ahad. (1959). *Kashmir Zuban-o-Shairi*: Jammu Kashmir Akadmi Art and Literature, Srinagar, India.
- Muhammad Yousaf Bukhari, Dr. (1982). *A Short history of Kashmiri Language and Literature*: Lahore.
- Munawar Naji, Shafi Shauq. (1977). *Kashir Adbuk Tarikh*: Srinagar, India, Kashmir department, Kashmir University.
- G.M.D. Sufi, Dr. (1948-49) *Kashir, (vol. I&II)*: Punjab University, Lahore.
- Muhammad Yousaf Bukhari, Dr. (1984). *Kashmiri Poetry*: Punjab University, Oriental College, Lahore.
- Tang, Yousaf. (1995). *Kuliyat Haba Khatoon*: Jammu Kashmir Akadmi Art and Literature.
- Tang, Yousaf. (1976). *Kuliyat Mohmood Gami*: Jammu Kashmir Akadmi Art and Literature, Srinagar, India.
- Tang, Yousaf. (1984). *Kuliyat Rasool Mir*: Jammu Kashmir Akadmi Art and Literature Srinagar, India.
- Lal Kaul, Jiya. (1995). *Lal Ded*: Sathiya Akadmi, India.
- Richard Temple, Sir. (2015). *The word of Lalla*: Gulshan Books, Srinagar.

BSKD-506: Computer Sciences-I

Course Description

Semester-VI

Sr. No.	Course Code	Course Title	Cr. Hrs.	Type of Course
01	BSKD-601	History of Kashmir-II (1320 A.D to 1846 A.D)	3	Major
02	BSKD-602	Cultural Heritage of Jammu and Kashmir	3	Major
03	BSKD-603	Computer Sciences-II	3	Distribution
04	BSKD-604	History of Azad Jammu and Kashmir	3	Major
05	BSKD-605	Iqbal and Kashmir	3	Major
06	HQ-006	Translation of Holy Quran	1	Compulsory
Total Credit Hours			16	

BSKD-601: History of Kashmir-II (1320 A.D to 1846 A.D)

Type: Major

Credit Hours: 3

Introduction

History is the analysis and interpretation of human past that enables us to study continuity and changes over time. It is an act of both investigation and imagination that seeks to explain how people have changed over time. The history helps students to understand political, religious, economical, geographical, cultural study of the nations. Study of Kashmir history seeks not only to train students in historical methods and analysis but also to nurture in them a sense of the excitement and relevance of studying the past.

Course Objectives

1. To Understand importance of history
2. To get knowledge about advent of Islam in Kashmir
3. To enhance information about Muslim and Sikh ruling system and analyze different civilizations and changes
4. To acquire brief information about Kashmir

Course Contents

Unit-I

- 1.1 Downfall of Hindu rule

Unit-II

- 2.1 Advent of Islam in Kashmir
 - 2.1.1 Advent of Islam in Kashmir and Rinchen Shah (Sultan Sad-Rud-Din)
 - 2.1.2 Sehdev Dynasty ,12 Years(1324-1339 AD)
 - 2.1.3 State, Economy, Society and Culture in Ancient and Early Medieval Kashmir with special reference to A.D 11-A.D 13th Century

- 2.1.4 Islam in Kashmir: Stages in the Spread of Islam: Causes of Conversion.
- 2.1.5 The Makers of Kashmiri Ethos: Lal Ded, Sayyid Ali Hamadani, Sheikh Nur-ud-Din
- 2.1.6 Kashmir under Sultans, Changes in Economy, Society and Culture
- 2.1.7 Kashmir under the Mughals: Sources; Strategies of Control: Stick and Carrot Policy;
- 2.1.8 Administrative Measures; Changes in Economy, Society and Culture; Garden Making and Architecture.

Unit-III

3.1 Kashmir under the Afghans

- 3.1.1 Administrative Setup, Political, Social and Religious situation
- 3.1.2 Downfall of Afghan Dynasty
- 3.1.3 Sikh invasion over Kashmir
- 3.1.4 Maharaja Ranjit Singh
- 3.1.5 Wars, Revolts and Tax System during Sikh Period
- 3.1.6 Administrative Setup, Political, Social and Religious anarchy
- 3.1.7 Downfall of Sikh Dynasty
- 3.1.8 Sources; Taxation, Drain of Wealth, Oppression and Poverty, State and Religion, Immigrations and Settlements.

Learning Outcomes:

Students will enhance their knowledge regarding historical background of Muslim and Sikh rule of Kashmir and their political, religious, economic, geographical and cultural aspects of the state.

Teaching-Learning Strategies:

The following techniques will be used in the said program

- Lectures on physical basis
- Presentations
- Group Discussions
- Assignments / Quizzes / Projects
- Seminars / Symposiums
- Research Based Tours

Assignments-Types and Number with calendar:

Assignments will be furnished under the supervision of course instructor by using the modern techniques of research. Assignments and Quizzes will cover twenty (20) marks out of 100 marks and will due by the end of 8th/9th week of education of the concerned semester. Mid Term examinations will be held after the completion of 8 / 9 week of education as well as Final Term examinations will be held after the completion of 16 / 18 week of education.

Assessment and Examinations:

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	It takes place at the mid-point of the semester
2.	Formative Assessment	25%	It is continuous assessment. It includes classroom participation, attendance,

			assignments and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
3.	Final Assessment	40%	It takes place at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Suggested Readings:

- Kalhana, Pandit. (1991). *Rajatarangint*: Verinag Publishers AJ& K, Mirpur.
- GMD, Sufi. (1948). *Kasheer*: University of Punjab, Lahore.
- P.N. Bamzai. (1962). *Cultural and Political History of Kashmir Ancient, (vol.-I.)*: Srinagar. M.D. Publication PVT. LTD, Srinagar.
- Pandit Hargopal, Khasta. (1985). *Guldasta Kashmir, Sheikh Ghulat Ali*: Maisema Bazar, Srinagar.
- Hashmatullah, Molvi. (1991). *Tareekh e Jammu*: Verinag Publisher AJ& K, Mirpur.
- Dhar, T. N. (2004). *Saints and Sages of Kashmir*: New Delhi.
- Kapoor, M. L. (1976). *Studies in History and Culture of Kashmir*: Jammu.
- J. N Gunhar. (1981). *Buddhism in Kashmir*: Kashmir Deptt., Kashmir University, Dewan pervaz, Jammu Kashmir, Ladakh, Srinagar.
- Kalhana Pandit.(1991), *Rajatarangint*: Mirpur Verinag Publishers AJ& K.
- Mehmood Azad, Syed. (1995). *History of Kashmir*: Sadaat Publisher Upper Chattar, AJ& K, Muzaffarabad.
- Kak, R. C. (1971). *Ancient Monuments of Kashmir*: New Delhi.

BSKD-602: Cultural Heritage of Jammu and Kashmir

Type: Major
Credit Hours: 3

Introduction

This course provides an overview of the social and cultural study of the people of Kashmir. This course will help the students to learn about social and cultural heritage of Kashmir.

Course Objectives

1. To equip the students with knowledge about social system of Kashmir.
2. To highlight the cultural aspects of Kashmir.

Course Contents

Unit-I

- 1.1 Kashmir and its people
- 1.2 Social customs of the Kashmiris
- 1.3 Domestic traditions of the Kashmiris
- 1.4 Handicrafts of Kashmir
- 1.5 Festivals of Kashmir
- 1.6 House Boats
- 1.7 Theaters
- 1.8 Folk Songs

Learning Outcomes

This course will update the knowledge of students regarding social and cultural aspects of Kashmir.

Teaching-Learning Strategies:

The following techniques will be used in the said program

- Lectures on physical basis
- Presentations
- Group Discussions
- Assignments / Quizzes / Projects
- Seminars / Symposiums
- Research Based Tours

Assignments-Types and Number with calendar:

Assignments will be furnished under the supervision of course instructor by using the modern techniques of research. Assignments and Quizzes will cover twenty (20) marks out of 100 marks and will due by the end of 8th/9th week of education of the concerned semester. Mid Term examinations will be held after the completion of 8 / 9 week of education as well as Final Term examinations will be held after the completion of 16 / 18 week of education.

Assessment and Examinations:

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	It takes place at the mid-point of the semester
2.	Formative Assessment	25%	It is continuous assessment. It includes classroom participation, attendance, assignments and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
3.	Final Assessment	40%	It takes place at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Suggested Readings:

- S. R Bakhsi, S.K Sharma. (1960). *Social economy and culture of Kashmir*: India.
- S. R Bakhsi, S.K Sharma. (1965). *Kashmir Society and culture*: India.
- S. R Bakhsi, S.K Sharma. (1990). *Encyclopedia of Kashmir*: India.
- Ahmed, Niaz. (2002). *Imperial Gazetteer of Jammu and Kashmir*: India.
- J. Hinton, Knowles. (1969). *Kashmir Folk tales*: London.
- Rabbani. (2001). *Kashmir Social and Cultural history*: Srinagar.
- S. R Bakhsi, S.K Sharma. (1980). *Kashmir Art Architecture and Tourism*: India.
- Iqbal, S.M. (1995). *Culture of Kashmir*: Srinagar.
- Muhammad Abdullah, Sheikh. (1985). *Aatish-i-Chinar*: India.
- Din Fouq, Muhammad. (1977). *History of Kashmir*: Lahore.

BSKD-603: Computer Sciences-II

Course Description

BSKD-604: History of Azad Jammu and Kashmir

Type: Elective

Credit Hours: 3

Introduction

This study is to adorn the students about the foundation of AJK Government and democratic systems in Azad Jammu & Kashmir. In this course students will be taught about the partition of Subcontinent and its aftermath on regional politics, formation of provisional Government, function & status of provisional Government, constitutional development, role of AJK Government and AJK-based political parties with special reference to uprising in ongoing Jammu & Kashmir and the formation, importance and impact of Pakistani-based Party parties in AJK.

Course Objectives

1. To equip the knowledge of the struggle of the people of this portion of the erstwhile State of Jammu & Kashmir for their fundamental rights.

Course Contents

Unit-I

- 1.1 British Partition Act and the State of Jammu & Kashmir
 - 1.1.1 Uprising in Poonch and its repercussions
 - 1.1.2 Role of Tribal Lashkar

Unit-II

- 2.1 Formation of Provisional Government of “Azad Government of the State of Jammu & Kashmir”
 - 2.1.1 Declaration of Provisional Government
 - 2.1.2 Structure of Provisional Government
 - 2.1.3 Status and function of Provisional Government
 - 2.1.4 One party rule (All Jammu & Kashmir Muslim Conference) in AJK
 - 2.1.5 Ceasefire in Jammu & Kashmir and the division of the State of Jammu & Kashmir

Unit-III

- 3.1 Karachi Agreement of 28th April 1949
 - 3.1.1 Karachi Agreement and its impact on Kashmir Issue
 - 3.1.2 Constitutional Act 1950
 - 3.1.3 Role of Supreme Head in AJK Government

3.1.4 Establishment of Kashmir Council and its role in AJK

3.1.5 Constitutional Act 1952

Unit-IV

4.1 Basic democracies System in AJK

4.2 Constitutional Act 1970

4.3 Elections 1970 & its importance

4.4 Constitutional Act 1974

4.5 Elections 1975& its importance

4.6 Martial Law Government of 1979 in Pakistan and its aftermath in AJK

4.7 Election 1985& its importance

4.8 Reasons for the continuation of Democracy in AJK since 1985

4.9 Constitutional role of AJ&K Legislative Assemblies from 1970 to date

4.10 Uprising in Jammu& Kashmir and role of AJK Governmentas “Base Camp”

4.11 Uprising in Jammu & Kashmir and role of AJK-based political parties

4.12 Formation, importance and impact of Pakistani-based Party parties in AJK

Learning Outcomes

- To sketch out the struggles and sacrifices of the Kashmiri leadership and public for the democracy and political in awareness in AJK.
- To digout the legal status and constitutional development in AJK.
- To understand the political culture and political parties, democratic process, nature and function of political and conduction of election in divided areas.

Teaching-Learning Strategies:

The following techniques will be used in the said program

- Lectures on physical basis
- Presentations
- Group Discussions
- Assignments / Quizzes / Projects
- Seminars / Symposiums
- Research Based Tours

Assignments-Types and Number with calendar:

Assignments will be furnished under the supervision of course instructor by using the modern techniques of research. Assignments and Quizzes will cover twenty (20) marks out of 100 marks and will due by the end of 8th/9th week of education of the concerned semester. Mid Term examinations will be held after the completion of 8 / 9 week of education as well as Final Term examinations will be held after the completion of 16 / 18 week of education.

Assessment and Examinations:

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	It takes place at the mid-point of the semester
2.	Formative Assessment	25%	It is continuous assessment. It includes classroom participation, attendance, assignments and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
3.	Final Assessment	40%	It takes place at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Suggested Readings:

- Faiz ur Rehman, Dr. (2017). *The State of Jammu & Kashmir At A Glance*: New United Press, Islamabad.
- Manzoor-ul-Hassan, Syed. (1988). *Constitutional Development in Azad Jammu and Kashmir*: Lahore.
- Cristopher Snedden. (2012). *The Untold Story of the people of Azad Kashmir*: C.U. Press, USA.
- Lamb, Alastair. (1992). *Kashmir: A disputed Legacy, 1846-1990*: Oxford University Press UK.
- Schofield, Victoria. (2003). *Kashmir in Conflict: India and Pakistan and Unending war*: Bloomsbury Academic, UK.
- Zutshi, Chitralkha. (2018). *Kashmir: History, Politics, Representation, (edited)*: Cambridge University Press, UK.
- Sarwar Abbasi, Prof. (1992). *Kashmiri Musilmano ki JidoJehed e Azadi 1892-1947*: Institute of Kashmir Studies, UAJK, Muzaffarabad.
- *AJK at a Glance 2000-2020*: published annually by Planning and Development Department of Govt. of AJ&K
- *Gilgit Baltistan at a Glance, 2010-2020*: published annually by Planning and Development Department of Govt. of GB
- Abdul Aziz, Mir. (2000). *Freedom Struggle in Kashmir*: Punjab University Research Society, Lahore.
- Hayat, Javaid. (2020). *Azad Jammu and Kashmir: Polity, Politics, And, Power-Sharing*: Oxford University Press, Lahore.
- M. Abdullah, Sheikh. (1985). *Atish-e-Chinar*: Ali Muhammad, and Sons.

BSKD-605: Iqbal and Kashmir

Type: Major

Credit Hours: 3

Introduction

This course provides an overview of the life history of Dr. Allama Muhammad Iqbal and his relation with this region. The course will help students to learn about the relation of Dr. Allama Muhammad Iqbal and his struggle for the people of Kashmir on its historical perspective. The course is designed, keeping in view the need, interest and the level of the students.

Course Objectives:

1. To equip the students with knowledge about Dr. Allama Muhammad Iqbal and his relation with this region.
2. To highlight the historical and political struggle of Dr. Allama Muhammad Iqbal for the people of Kashmir.

Course Contents:

Unit-I

- 1.1 Iqbal's forefathers
 - 1.1.1 Iqbal's forefathers
 - 1.1.2 Iqbal's visit to Kashmir

Unit-II

- 2.1 Politics of Kashmir and Iqbal
 - 2.1.1 Anjuman-i-Kashmiri Musalmanan-e-Lahore and Iqbal
 - 2.1.2 Iqbal and Kashmir committee
 - 2.1.3 Iqbal, qadyaniat and Kashmir committee

Unit-III

- 3.1 Iqbal and Famous Personalities of Kashmir:
 - 3.1.1 Iqbal and Shahab ud din ghazi Kashmiri
 - 3.1.2 Iqbal and Ghani Kashmiri
 - 3.1.3 Iqbal and Syed Ali Hamdani
 - 3.1.4 Iqbal and Sheikh Abdullah
 - 3.1.5 Iqbal and Ghulam Ahmed Mehjoor

Unit-IV

4.1 Urdu work of Iqbal on Kashmir:

4.1.1 Mula zada zehgam lolabi Kashmiri ka byaz

Unit-V**5.1 Persian work of Iqbal and Kashmir:**

5.1.1 Kashmir

5.1.2 Mula Zada Tahir Ghani Kashmiri

5.1.3 Saqi nama

Learning Outcomes:

The students will enhance their knowledge regarding contribution of Allama Iqbal towards Kashmir.

Teaching-Learning Strategies:

The following techniques will be used in the said program

- Lectures on physical basis
- Presentations
- Group Discussions
- Assignments / Quizzes / Projects
- Seminars / Symposiums
- Research Based Tours

Assignments-Types and Number with calendar:

Assignments will be furnished under the supervision of course instructor by using the modern techniques of research. Assignments and Quizzes will cover twenty (20) marks out of 100 marks and will due by the end of 8th/9th week of education of the concerned semester. Mid Term examinations will be held after the completion of 8 / 9 week of education as well as Final Term examinations will be held after the completion of 16 / 18 week of education.

Assessment and Examinations:

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	It takes place at the mid-point of the semester
2.	Formative Assessment	25%	It is continuous assessment. It includes classroom participation, attendance, assignments and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
3.	Final Assessment	40%	It takes place at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Suggested Readings:

- Afaqi, Sabir. (1977). *Iqbal aur Kashmir*: Lahore.
- Rasool Mahr, Ghulam. (1997). *Matalib-i-Zarb-i-Kalim*: Lahore.
- Rasool Mahr, Ghulam. (1997). *Matalib-i-Bang-i-Dara*: Lahore.
- Yousaf Bukhari, M. (1988). *Intikhab-i-Kalam-i-Mahjoor*: Lahore.
- Ghulam Ahmed Mahjoor, Pirzada. (1983). *Kuliyat-i-Mahjoor*: Srinagar.
- Nabi Khiyal, Ghulam. (1990). *Iqbal aur Tahrik-i-Azadi Kashmir*: Lahore.
- Ahad Azad, Abdul. (1982). *Kashmiri Zuban aur Shairi*: Srinagar.
- Nath Bazaz, Prem. (1982). *History of Freedom Struggle in Kashmir*: India.
- Sufi, G.M.D. (1948). *Kashir, (vol. I & II)*: Lahore.
- Mahjoor, Israel. (1995). *Kuliyat-i-Mahjoor*: Abbotabad.

Semester-VII

Sr. No.	Course Code	Course Title	Cr. Hrs.	Type of Course
01	BSKD-701	Oriental Languages-I (Punjabi, Persian, Urdu and Arabic)	3	Distribution
02	BSKD-702	History of Kashmir-III (1846 A.D to 1947 A.D)	3	Major
03	BSKD-703	Oriental Languages-II (Punjabi, Persian, Urdu and Arabic)	3	Distribution
04	BSKD-704	Kashmir Issue (Past, Present and Future)	3	Major
05	BSKD-705	Research Methodology	3	Major
06	HQ-007	Translation of Holy Quran	0	Compulsory
Total Credit Hours			15	

BSKD-701: Oriental Languages-I

(Punjabi, Persian, Urdu and Arabic)

Course Description**BSKD-702: History of Kashmir-III (1846 A.D to 1947 A.D)****Type: Major****Credit Hours: 3****Introduction**

This course provides an overview of the history of the Kashmir when Kashmir went under Dogra control. The course will help students to learn about modern history of Kashmir.

Course Objectives

1. To learn about the circumstances in which the British sold Kashmir to Gulab Singh.
2. To enhance the knowledge about different movements of Kashmiri Muslims during Dogra Raj.

Course Contents**Unit-I**

- 1.1 Treaty of Amritsar 16th March 1846
 - 1.1.1 Kashmir under Maharaja Gulab Singh (1846-1857)
 - 1.1.2 Resistance and Occupation on Kashmir, Amendments in treaty articles, Reforms Development.

Unit-II

- 2.1 Kashmir under Maharaja Ranbir Singh (1857-1885):
 - 2.1.1 Northern areas part of Kashmir
 - 2.1.2 Treaty road and agreement with British
 - 2.1.3 Social and constitutional reforms and Silk revolt

Unit-III

3.1 Kashmir under Maharaja Partap Singh (1885-1925):

3.1.1 Biography of Partap Singh

3.1.2 A weak administrator

3.1.3 State Council, Socio economic reforms, Constructions and Developments

Unit-IV

4.1 Kashmir under Maharaja Hari Singh (1925-1947):

4.1.1 Socio-Political reform Movements

4.1.2 Political Organizations

4.1.3 Challenges to Muslim Community

4.1.4 Uprisings

4.1.5 Division of J&K State

4.1.6 Causes and consequences

Learning Outcomes

Students will enhance their knowledge regarding historical background of Kashmir and political religions, economic, geographical and cultural aspects of the state.

Teaching-Learning Strategies:

The following techniques will be used in the said program

- Lectures on physical basis
- Presentations
- Group Discussions
- Assignments / Quizzes / Projects
- Seminars / Symposiums
- Research Based Tours

Assignments-Types and Number with calendar:

Assignments will be furnished under the supervision of course instructor by using the modern techniques of research. Assignments and Quizzes will cover twenty (20) marks out of 100 marks and will due by the end of 8th/9th week of education of the concerned semester. Mid Term examinations will be held after the completion of 8 / 9 week of education as well as Final Term examinations will be held after the completion of 16 / 18 week of education.

Assessment and Examinations:

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	It takes place at the mid-point of the semester
2.	Formative Assessment	25%	It is continuous assessment. It includes classroom participation, attendance, assignments and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.

3.	Final Assessment	40%	It takes place at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.
----	------------------	-----	---

Suggested Readings:

- Kalhana, Pandit. (1991). *Rajatarangint*: Verinag Publishers AJ& K, Mirpur.
- GMD, Sufi. (1948). *Kasheer*: University of Punjab, Lahore.
- P.N. Bamzai. (1962). *Cultural and Political History of Kashmir Ancient, (vol.-I.)*: Srinagar. M.D. Publication PVT. LTD, Srinagar.
- Pandit Hargopal, Khasta. (1985). *Guldasta Kashmir, Sheikh Ghulat Ali*: Maisema Bazar, Srinagar.
- Hashmatullah, Molvi. (1991). *Tareekh e Jammu*: Verinag Publisher AJ& K, Mirpur.
- Dhar, T. N. (2004). *Saints and Sages of Kashmir*: New Delhi.
- Kapoor, M. L. (1976). *Studies in History and Culture of Kashmir*: Jammu.
- J. N Gunhar. (1981). *Buddhism in Kashmir*: Kashmir Deptt., Kashmir University, Dewan pervaz, Jammu Kashmir, Ladakh, Srinagar.
- Kalhana Pandit.(1991), *Rajatarangint*: Mirpur Verinag Publishers AJ& K.
- Mehmood Azad, Syed. (1995). *History of Kashmir*: Sadaat Publisher Upper Chattar, AJ& K, Muzaffarabad.
- Kak, R. C. (1971). *Ancient Monuments of Kashmir*: New Delhi.

BSKD-703: Oriental Languages-II

(Punjabi, Persian, Urdu and Arabic)

Course Description**BSKD-704: Kashmir Issue (Past, Present and Future)****Type: Major****Credit Hours: 3****Introduction**

South Asia continues to be one of the most important crisis regions in the 21st century. It is characterized by an interlocking web of old and new security risks. There are unresolved disputes such as Kashmir and other Issues, which could turn one of the poorest regions in the world into a flashpoint. This course is designed to develop analytical skills among the students to understand the past, present and future of Kashmir issue.

Course Objectives

1. To equip the students with the diverse phases of Kashmir issue.

Course Contents**Unit-I**

- 1.1 Indian Partition Act and Kashmir
- 1.2 Issues and challenges to Maharaja
- 1.3 Uprising in Poonch
- 1.4 Boundary Commission
- 1.5 Revolt and formation of intervention
- 1.6 Kashmir in UN
- 1.7 UN resolutions, UNCP, UNMOGIP
- 1.8 Role of mediators
- 1.9 Article 370
- 1.10 Jammu and Kashmir assembly's resolution on J & K
- 1.11 Soviet veto on Kashmir in UN
- 1.12 1965 war & Tashkent agreement
- 1.13 1971 war and Shimla Agreement
- 1.14 Indra - Shiek accord
- 1.15 Formation of MUF
- 1.16 Uprising in Kashmir

- 1.17 9/11 & Kashmir
- 1.18 Musharraf 4 Point formula
- 1.19 Travel and Trade in Kashmir
- 1.20 Revocation of Article 370 & its repercussion

Learning Outcomes

The students will enhance their knowledge regarding past, present and future of Kashmir issue.

Teaching-Learning Strategies:

The following techniques will be used in the said program

- Lectures on physical basis
- Presentations
- Group Discussions
- Assignments / Quizzes / Projects
- Seminars / Symposiums
- Research Based Tours

Assignments-Types and Number with calendar:

Assignments will be furnished under the supervision of course instructor by using the modern techniques of research. Assignments and Quizzes will cover twenty (20) marks out of 100 marks and will due by the end of 8th/9th week of education of the concerned semester. Mid Term examinations will be held after the completion of 8 / 9 week of education as well as Final Term examinations will be held after the completion of 16 / 18 week of education.

Assessment and Examinations:

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	It takes place at the mid-point of the semester
2.	Formative Assessment	25%	It is continuous assessment. It includes classroom participation, attendance, assignments and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
3.	Final Assessment	40%	It takes place at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Suggested Readings:

- Appadorai, Angadipuram. (1982). *Select documents on India's foreign policy and relations, 1947-1972, (Vol. 2):* Oxford University Press.
- Ayoob, Mohammed. (1995). *The third world security predicament:* Boulder, Colo. London, Lynne Rienner.

- Banskota, Narottam Prasad. (1981). *Indo-Nepal trade and economic relations*: BR Pub. Corp. New Delhi: distributed by DK Publishers' Distributors.
- Brown, Michael Edward, ed. (1996). *The international dimensions of internal conflict*: No. 10. Mit Press.
- Buzan, Barry, and Ole Waever. (2003). *Regions and powers: the structure of international security, (Vol. 91)*: Cambridge University Press.
- Chalk, Peter. (2003). *Ethnic Conflict and Secessionism in South and Southeast Asia: Causes, Dynamics, Solutions 128-65*: "The Liberation Tigers of Tamil Eelam Insurgency in Sri Lanka."
- Choudhury, Golam Wahed. (1968). *Pakistan's Relations with India, 1947-1966*: Praeger.
- Durch, William J. (2000). *Introduction In Constructing Regional Security, (pp. 1-5)*: Palgrave Macmillan US.
- Dutta, Piyali. (2010). *Special report. New Delhi: Institute of Peace and Conflict Studies*: "India-Bangladesh Relations—Issues, Problems and Recent Developments."
- Ghosh, Partha Sarathy. (1989). *Cooperation and conflict in South Asia*: No. 21. Technical Publications.

BSKD-705: Research Methodology

Type: Major

Credit Hours: 3

Introduction

This course is aimed to provide basic information needed about the research process including its needs, modes of conduct, types, procedure and techniques. This course enables students to understand the research by its advantages and significance to explore and find new avenues specific to the problems related to our subject.

Course Objectives

1. Understand what research is and why it is basic unit of social sciences
2. Introduce about basic research concept, types and technique
3. Enable how to review literature and prepare a research proposal and reports

Course Contents

Unit-I

- 1.1 Introduction to research:
 - 1.1.1 What is research? And why research is needed?
 - 1.1.2 Social science research
 - 1.1.3 Kinds of research (Basis and Applied)

Unit-II

- 2.1 Approaches to Research:
 - 2.1.1 Qualitative research
 - 2.1.2 Quantitative research

Unit-III

- 3.1 Designing Research Proposal.
 - 3.1.1 Synopsis:
 - 3.1.2 Defining the topic
 - 3.1.3 Selection of research problems
 - 3.1.4 Statement of the problem
 - 3.1.5 What is hypothesis

Unit-IV

- 4.1 How to form a hypothesis / Literature review:
 - 4.1.1 What is literature reviews?
 - 4.1.2 Sources of literature review
 - 4.1.3 Managing the literature, presenting the literature

Unit-V

- 5.1 Tools of Research:
 - 5.1.1 How to collect data
 - 5.1.2 Questionnaires and Interviews
 - 5.1.3 Observations document analysis

Unit-VI

- 6.1 Data Analysis:
 - 6.1.1 Qualitative data and analysis, Quantitative data and analysis

Unit-VII

- 7.1 Thesis Writing:
 - 7.1.1 Introduction
 - 7.1.2 Literature review
 - 7.1.3 Research methodology
 - 7.1.4 Data presentation and analysis
 - 7.1.5 Conclusion
 - 7.1.6 Reference and bibliography
 - 7.1.7 Selection of research

Learning Outcomes

To enhance the knowledge of students regarding research methodology. How students will go through about techniques of research.

Teaching-Learning Strategies:

The following techniques will be used in the said program

- Lectures on physical basis
- Presentations
- Group Discussions
- Assignments / Quizzes / Projects
- Seminars / Symposiums
- Research Based Tours

Assignments-Types and Number with calendar:

Assignments will be furnished under the supervision of course instructor by using the modern techniques of research. Assignments and Quizzes will cover twenty (20) marks out of 100 marks and will be due by the end of 8th/9th week of education of the concerned semester. Mid Term examinations will be held after the completion of 8 / 9 week of education as well as Final Term examinations will be held after the completion of 16 / 18 week of education.

Assessment and Examinations:

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	It takes place at the mid-point of the semester
2.	Formative Assessment	25%	It is continuous assessment. It includes classroom participation, attendance, assignments and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
3.	Final Assessment	40%	It takes place at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Suggested Readings:

- Robert, Brown. (1963). *Explanation in Social Science*: Chicago L Alidine Pub .Co.
- R, J & Wallen, Franket. (2009). *E,N How to Design and Evaluate Research in Education 7th edition* London: Me Graw. Hill Higher education.
- L,R, Gay. (1962). *Educational Research: Competencies for Analysis and Application*: Islamabad, National Book Foundation.
- Kumar, Arvidh. (2002). *Research Methodology in Social Science*: New Delhi. Sarup & Sons.
- Lewis, Kuri.(1951). *Field Theory in Social Science Selected Theoretical Papers*: New York, Harper.
- Pande. (1998). *G.C Research Methodology in Social Science Mumbai*: Himalys pub. House.
- Ridley, Diana. (2008). *The Literature Review: A Step by Step Guide for Student*: London Sage Publication Ltd.
- Salkind, N.J. (1997). *Exploring Research*: New Jersey L Prentice Hall.
- Julian Lincoln, Simon. (1969). *Basic Research Method in Social Science, The Art of Empirical Investigation*: New YorkL Random House.
- Chan, Gyan. (1984). *Tehqeeq Ka fun*: New Dehli.

Semester-VIII

Sr. No.	Course Code	Course Title	Cr. Hrs.	Type of Course
01	BSKD-801	Literary History of Oriental Languages-I (Punjabi, Persian, Urdu and Arabic)	3	Distribution
02	BSKD-802	Literary History of Oriental Languages-II (Punjabi, Persian, Urdu and Arabic)	3	Distribution
03	BSKD-803	History of Gilgit Baltistan	3	Major
04	BSKD-804	Research Project (Thesis)	6	Major
05	HQ-008	Translation of Holy Quran	1	Compulsory
Total Credit Hours			16	

BSKD-801: Literary History of Oriental Languages-I**Course Description****BSKD-802: Literary History of Oriental Languages-II****Course Description****BSKD-803: History of Gilgit Baltistan****Type: Major****Credit Hours: 3****Introduction**

The primary focus of this study is to adorn the students about the foundation of governments and democratic systems in Gilgit Baltistan after partition era. This also highlights the role and contribution of the political, social, religious, and other parties in development of political system in Gilgit Baltistan.

Course Objectives:

1. To aware students with establishment of Gilgit Baltistan.
2. To acquaint students with political system of Gilgit Baltistan.

Course Contents**Unit-I**

- 1.1 Geography of Gilgit Baltistan
- 1.2 Geographical importance of Gilgit Baltistan
- 1.3 Early history (up to 1947)
- 1.4 Establishment of provisional Govt. 1947
- 1.5 Gilgit Baltistan as political agency

- 1.6 Enforcement of FCR (Frontier Crimes Regulations)
- 1.7 Reforms in Gilgit Baltistan (1970)
- 1.8 Reforms of 1994
- 1.9 Self Governess & empowerment ordinance 2009
- 1.10 Gilgit Baltistan Assembly
- 1.11 Gilgit Baltistan Council
- 1.12 Emergence of political parties

Teaching-Learning Strategies:

The following techniques will be used in the said program

- Lectures on physical basis
- Presentations
- Group Discussions
- Assignments / Quizzes / Projects
- Seminars / Symposiums
- Research Based Tours

Assignments-Types and Number with calendar:

Assignments will be furnished under the supervision of course instructor by using the modern techniques of research. Assignments and Quizzes will cover twenty (20) marks out of 100 marks and will due by the end of 8th/9th week of education of the concerned semester. Mid Term examinations will be held after the completion of 8 / 9 week of education as well as Final Term examinations will be held after the completion of 16 / 18 week of education.

Assessment and Examinations:

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	It takes place at the mid-point of the semester
2.	Formative Assessment	25%	It is continuous assessment. It includes classroom participation, attendance, assignments and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
3.	Final Assessment	40%	It takes place at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Suggested Readings:

- Manzoor-ul-Hassan, Syed. (1988). *Constitutional Development in Azad Jammu and Kashmir*. Lahore.
- Cristopher Snedden. (2012). *The Untold Story of the people of Azad Kashmir*: C.U. Press, USA.

- Lamb, Alastair. (1992). *Kashmir: A disputed Legacy, 1846-1990*: Oxford University Press UK.
- Schofield, Victoria. (2003) *Kashmir in Conflict: India and Pakistan and Unending war*: Bloomsbury Academic, UK.
- Zutshi, Chitrlekha. (2018). *Kashmir: History, Politics, Representation, (edited)*: Cambridge University Press, UK.
- Sarwar Abbasi, Prof. (1992). *Kashmiri Musilmano ki Jido Jehed e Azadi 1892-1947*: Institute of Kashmir Studies, UAJK, Muzaffarabad.
- *AJK at a Glance 2000-2020*: published annually by Planning and Development Department of Govt. of AJ&K
- *Gilgit Baltistan at a Glance, 2010-2020*: published annually by Planning and Development Department of Govt. of GB
- Abdul Aziz, Mir. (2000). *Freedom Struggle in Kashmir*: Punjab University Research Society, Lahore.
- Hayat, Javaid. (2020). *Azad Jammu and Kashmir: Polity, Politics, And, Power-Sharing*: Oxford University Press, Lahore.
- M. Abdullah, Sheikh. (1985). *Atish-e-Chinar*: Ali Muhammad, and Sons.

BSKD-804: Research Project (Thesis)**Type: Major****Credit Hours: 6****Course Description:**

The graduating students of B.S (4 years) are required to submit a duly supervised research project/report based on Kashmiryat research methods in their fourth/final year. Research carries six credits in two courses spread over the 8th semester of the fourth/final year of B.S Kashmiryat. The purpose of making the students to go through the exercise of conducting a Kashmiryat-orientated research and submitting a research report on a topic of his/her choice.
